INTEGRATING OLE MISS
James Meredith and Beyond

A Production of MPB Mississippi Public Broadcasting
mpbonline.org
In conjunction with and in support of the upcoming MPB-produced documentary “Integrating Ole Miss: James Meredith and Beyond,” Mississippi Public Broadcasting suggests pertinent web-based resources and lesson plans for classroom teachers. The information is appropriate for students in grades 5-12.

Web-based Resources

American Public Media/American RadioWorks – State of Siege: the Riot at Ole Miss
http://americanradioworks.publicradio.org/features/mississippi/f1.html
A clear and concise account of the events surrounding the integration of Ole Miss in 1962.

1962: Mississippi race riots over first black student - News - BBC
http://news.bbc.co.uk/onthisday/hil_dates/stories/october/1/newsid_2538000/2538169.stm
This BBC “On This Day” retrospective news story reports on the riots at the University of Mississippi

James Meredith
http://www.historylearningsite.co.uk/james_meredith.html
A short biography of James Meredith focused on his time at the University of Mississippi.

Mississippi Gives Meredith Degree
The New York Times front page from August, 1963, when James Meredith became the first African American to graduate from the University of Mississippi. Transcribed text is also included.

MWP: James Meredith (1933- )
www.olemiss.edu/mwp/dir/meredith_james/index.html
A University of Mississippi website about James Meredith’s writings.

James Meredith: Visionary Videos: NVLP: African American History
www.visionaryproject.org/meredithjames/
A biography of James Meredith which also contains a short video.
William Winter Institute for Racial Reconciliation
http://www.winterinstitute.org/index.htm

The William Winter Institute for Racial Reconciliation shall foster reconciliation and civic renewal wherever people suffer as a result of racial discrimination or alienation, and promote scholarly research, study and teaching on race and the impact of race and racism.

Lesson Plans

Discovery Education Free Lesson Plans – The Civil Rights Movement

Grades 6-8

Students will understand the following:

- Beyond the famous leaders of the Civil Rights Movement, ordinary men and women struggled for their beliefs.
- All the participants—famous and not so famous—deserve to have their stories told.
- Older people have a responsibility to pass on these stories to younger generations.

Separate But Equal…?
http://www.loc.gov/teachers/classroommaterials/lessons/jimcrow/

Grades 6-12

Students will:

- Simulate the Afro-American Council meeting of 1898.
- Explore resources in American Memory.
- Role-play a civil rights meeting prior to the Brown case in 1954.
**The Little Rock Nine**

Grades 6-8

Students will:

- Use vocabulary related to the history of segregation in the United States.
- Learn about the history of segregation in America.
- Recognize the challenges and prejudice that many African Americans faced in the 1950s.
- Appreciate how the Little Rock Nine influenced the future of education for many African Americans.

**The Little Rock Nine – A Lesson in Debate**
http://www.nps.gov/chsc/forteachers/upload/Desegregation%20curriculum%202007.pdf

Grades 7-12

A lesson plan designed to engage students in a debate about the relevancy of desegregation today.

**Recognizing and Combating Segregation in U.S. Schools Today**
http://www.pbs.org/beyondbrown/foreducators/ed_lesson_segregation.html

Grades 9-12

Students will understand the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society.

**Experience Segregation First Hand**
http://www.teach-nology.com/teachers/lesson_plans/history/segregation912.html

Grades 9-12

Students will simulate the experience of segregation in this lesson. They will be arbitrarily divided and one side will be treated better than the other. At the end of the lessons the teachers and students will talk about the experience in a debriefing session.
Jim Crow and Segregation
http://www.learnnc.org/lp/pages/4050

Grade 8

An integrated lesson plan from the University of North Carolina that incorporates both language arts and history.

Students will:
- Practice reading and writing skills.
- Analyze the impact of Jim Crow Segregation on African Americans living in North Carolina and elsewhere.

Protests to Segregation

Grade 8

A five-day lesson plan covering segregation and objections to it. The lesson primarily focuses on the 1960s, after Brown v. Board of Education.

Students will:
- View segregation signs
- Discuss the Greensboro, NC sit-in.
- Explore segregation and protests in Champaign-Urbana, IL.

On Violence and Nonviolence: The Civil Rights Movement in MS
http://mshistorynow.mdah.state.ms.us/articles/62/index.php?s=lesson-plans&id=63

Grades 7-12

A lesson plan by Martha Hutson from Clinton, Mississippi that helps students determine how violence and nonviolence were used as primary “weapons” in the civil rights movement.
Mississippi Bridge, by Mildred Taylor
http://teacherlink.ed.usu.edu/tlresources/units/byrnes-literature/delange.html

Grade 5

This novel provides insight into the Great Depression, segregation, racism and the Mississippi culture/dialect and geography. There is a lesson plan based on the book.

Challenging Segregation in Public Education

Grades 9-12

Students will:

• Analyze the history of the struggle to end segregation in public education.
• Identify the strategy used by the NAACP to overturn the Supreme Court decision in Plessy v. Ferguson.
• Engage in historical research and critical analysis.
• Identify how events in the twentieth century affected the campaign to end segregation.