



Resources from SDPB

SDPB Education Newsletter: Example Resources Below ([copy](#))



*The Brain & the Sense of Smell, Touch, Hearing, & Sight

- ❖ [5 Senses Video](#)
- ❖ [Shake & Slide](#)
- ❖ [Discover Senses Lesson](#)
- ❖ [Additional Resources](#) (searchable)

Intro Demo/Challenge

1. [Object Identification](#)

*Sense of Taste/Smell (2014)

- ❖ [Video: Sense of Taste](#) - PD
- ❖ [Video: 5 Senses](#)
- ❖ [What Is a Supertaster?](#) - PD
- ❖ [Additional resources](#) (searchable)



Intro Demo/Challenge

1. Sense of [Taste/Smell](#)



*Colors, Ramps, Shadows, and Sound

- ❖ [Download App today!](#) (available online)

Intro Demo/Challenge

1. [Sounds Around Us](#)

Activity Starters ([Link](#))

- ❖ [Cardinal Directions](#)
- ❖ [Boarding School](#)



Wind Speed Study - For a Lifetime

- ❖ [SDPB's PBS LearningMedia](#) - Wind Gauge Activity
- ❖ [SDPB's PBS LearningMedia](#) - Measuring Wind Speed Video

Intro Demo/Challenge

Demo - [Air Zooka](#)

Challenge - [Wind Speed Study](#)



Extra

I-Spy - That's Not My Habitat

- ❖ [Habitat Sweat Habitat](#) – Related Video

Intro Demo/Challenge

1. [Habitat](#)

Tablecloth vs Inertia (Force/Weight/Friction): This is an awesome activity/lesson that demonstrates inertia (1st Law of Motion) and/or impulse. The classic and magical "pull the tablecloth from under the food demo."

- ❖ [YouTube/ Windows Media](#) (Flash - view in Explorer) – PD
- ❖ Lesson Plan: [PDF Version](#) - PD
- ❖ [Introduction Video](#) – Introduction video (Tommy Tablecloth)

Intro Demo/Challenge

1. [Table Cloth](#)

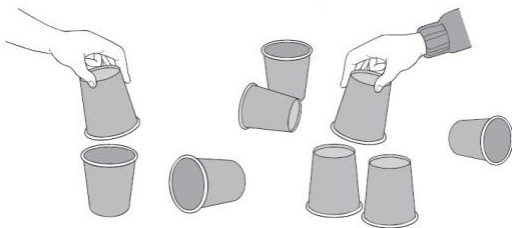


Native American Studies ([Link](#))

- ❖ [Buffalo Parts](#)
- ❖ [Winter Counts](#)

Cup Tower: Curious George & Fetch (engineering)

- ❖ [Cup Towers with South Dakota Connection](#)
- ❖ [Fetch](#)
- ❖ [Curious George Activities](#)



PBS LearningMedia: Universe ([Link](#))

- ❖ [Interactive](#)
- ❖ [Video](#)

Science Steve events are supported by the following sponsor!

Live performance ([Science Steve](#)) – Register Today!

Contact Steven Rokusek for Additional Resources
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Online Form – www.sdpb.org/learn
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